

## Gettys D. Broome High School

381 Cherry Hill Road  
Spartanburg, SC 29307

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	924 Students	
<b>Principal</b>	Todd E. Hardy	864-279-6700
<b>Superintendent</b>	James O. Ray	864-279-6000
<b>Board Chair</b>	Eddie Dearybury	864-279-6000

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Average
2012	Good	Below Average
2011	Good	Below Average
2010	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
28	11	3	1	3

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	77.4%	81.9%	67.5%	80.1%	80.9%	75.1%
Passed one subtest	11.1%	10.6%	18.1%	12.7%	12.2%	16.2%
Passed no subtests	11.5%	7.5%	14.3%	7.4%	6.8%	8.9%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	90.9%	90.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	207	229	275	250
Number of Graduates in Cohort	162	184	207	194
Rate	78.3%	80.3%	76.1%	76.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	229	208	268	259
Number of Graduates in Cohort	177	166	204	199
Rate	77.3%	79.8%	75.8%	75.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.5%	81.3%
English 1	72.2%	71.5%
Biology 1/Applied Biology 2	79.6%	77.0%
US History and the Constitution	71.2%	60.7%
All Subjects	76.6%	71.1%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 924)</b>				
Retention Rate	2.9%	Up from 2.8%	3.0%	3.0%
Attendance Rate	94.2%	No change	96.3%	96.2%
Served by gifted and talented program	14.2%	Up from 13.2%	16.7%	17.7%
With disabilities	17.0%	Up from 15.4%	11.7%	11.5%
Older than usual for grade	5.8%	Down from 6.5%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.6%	1.1%	1.1%
Enrolled in AP/IB programs	8.1%	Down from 10.5%	15.6%	15.4%
Successful on AP/IB exams	81.6%	Down from 86.0%	55.6%	52.8%
Eligible for LIFE Scholarship	0.0%	Down from 57.1%	30.9%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.4%	5.3%
Enrollment in career/technology courses	253	Up from 220	418	423
Students participating in work-based experiences	23.7%	Up from 0	22.5%	13.1%
Career/technology students attaining technical skills	80.7%	Up from 74.3%	82.8%	84.5%
Career/technology students completers placed	N/A	N/A	99.0%	98.7%
Annual dropout rate	2.6%	Up from 2.1%	2.8%	2.1%
Dropout Recovery Rate	12.5%	N/A	7.0%	4.0%
<b>Teachers (n = 52)</b>				
Teachers with advanced degrees	67.3%	No change	66.7%	64.3%
Continuing contract teachers	92.3%	Up from 78.8%	82.7%	77.3%
Teachers returning from previous year	87.5%	Down from 88.0%	88.2%	85.5%
Teacher attendance rate	94.9%	Up from 93.6%	95.5%	95.5%
Average teacher salary*	\$52,062	Up 0.5%	\$49,158	\$48,414
Professional development days/teacher	12.6 days	Up from 9.0 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 26.6 to 1	27.6 to 1	26.0 to 1
Prime instructional time	87.8%	Up from 86.1%	90.5%	90.3%
Dollars spent per pupil**	\$10,142	Up 6.3%	\$7,814	\$8,238
Percent expenditures for teacher salaries**	50.6%	Up from 50.0%	57.2%	56.9%
Percent of expenditures for instruction**	51.0%	Down from 54.0%	58.3%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.1%	Up from 74.7%	98.3%	98.7%
Character development program	Excellent	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	209	90.9%	803	76.6%	229	80.3%
<b>Gender</b>						
Male	114	89.5%	413	78.5%	123	75.6%
Female	95	92.6%	390	74.6%	106	85.8%
<b>Racial/Ethnic Group</b>						
White	164	89.6%	598	80.6%	177	76.3%
African American	25	92.0%	144	60.4%	29	93.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	41	78.0%	N/A	N/A
American Indian/Alaskan	11	100.0%	N/A	N/A	11	90.9%
<b>Disability Status</b>						
Disabled	36	69.4%	123	46.3%	33	57.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	32	68.8%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	106	90.6%	475	69.7%	114	75.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School**

Broome High School has experienced academic success in many areas this past school year, and the incorporation of technology into all areas of the curriculum continued to be a major focus. We continue to see great gains on the U.S. History and the Algebra 1/ Math Tech 2 End-of-Course Exams, while English and Biology remain strong.

Broome led the way with cutting-edge instruction with the Green STEM program, designed to integrate concepts of “green” technologies with science, engineering, computer technology, and math. Dual enrollment programs, Advanced Placement classes, and the Scholars Academy allowed students to earn college credits while still enrolled in high school, which gives them a head start in post secondary learning. We had six students enrolled in the Scholars Academy; fifty one students took advantage of our AP offerings, and one hundred sixty one were enrolled in dual credit courses.

Broome High School excelled at integrating instructional technology into our classrooms through our 1:1 mobile learning initiative which placed a tablet computer in the hands of every student. Online learning programs such as Aventa, Carnegie, and Odysseyware were used to recover course credits, re-teach, and strengthen learning. Power Teacher/Power School provided parents online access to their students’ grades and attendance.

Pregnant students and students with children attend life-skills and parenting workshops throughout the year. Career awareness activities provided students the opportunity to hear guest speakers, learn how to use computer software applications, participate in field studies, and participate in job shadowing activities.

Broome High School continues to emphasize excellence in all of our students, while our faculty and staff are encouraged to push our students to achieve their full potential.

Todd Hardy, Principal

Tonya Foster, School Improvement Chair

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	37	188	58
Percent satisfied with learning environment	97.3%	85.7%	89.7%
Percent satisfied with social and physical environment	97.4%	84.7%	79.6%
Percent satisfied with school-home relations	79.5%	89.6%	74.1%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>81.7</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Gettys D. Broome High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.2%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	224.5	215.7	81.6	75.8	99.6	99.2	100.0	80.3
Male	223.6	217.2	82.4	77.0	100.0	100.0	100.0	75.6
Female	225.3	214.2	80.8	74.5	99.2	98.3	100.0	85.8
White	227.0	217.4	83.0	77.5	99.5	98.9	100.0	76.3
African American	211.0	201.5	75.0	69.6	100.0	100.0	100.0	93.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.9
With disabilities	198.5	192.1	66.4	67.0	100.0	100.0	100.0	57.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	207.6	77.5	71.6	99.2	98.5	N/A	75.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	100.0	9	I/S	100.0
10	217	231.5	100.0	217	224.9	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	I/S	N/A	100.0	5	I/S	100.0	
10	193	86.0	100.0	16	69.7	100.0	
11	14	77.8	100.0	170	73.2	100.0	
12	0	I/S	I/S	11	67.3	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	12	200.8	92.3	11	192.2	84.6
10	217	225.8	100.0	217	216.9	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	12	72.8	100.0	4	I/S	100.0	
10	206	82.6	100.0	35	75.8	100.0	
11	7	I/S	100.0	181	76.0	100.0	
12	6	I/S	100.0	16	71.6	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable    N/AV-Not Available    Abbreviations for Missing Data    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample



Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4203026

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	647.1	648.1	648.5	654.8	100.0	100.0	100.0	N/A
Male	639.8	644.3	648.9	653.1	100.0	100.0	100.0	N/A
Female	655.1	652.3	648.1	656.7	100.0	100.0	100.0	N/A
White	649.5	650.3	652.3	656.2	100.0	100.0	100.0	N/A
African American	640.6	645.9	632.1	651.3	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	623.1	620.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	601.5	609.0	615.7	100.0	100.0	100.0	N/A
Limited English Proficient	631.6	635.6	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	633.3	633.1	632.2	641.7	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	628.9	627.2	632.9	641.4	100.0	100.0	99.8	N/A
Male	620.9	622.9	631.5	644.8	100.0	100.0	100.0	N/A
Female	637.1	631.7	634.4	637.9	100.0	100.0	99.6	N/A
White	632.8	630.2	636.8	644.4	100.0	100.0	99.7	N/A
African American	608.4	606.7	608.7	621.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	627.6	639.7	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.1	587.6	588.4	602.7	100.0	100.0	100.0	N/A
Limited English Proficient	626.0	643.6	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	617.2	617.3	621.1	627.9	100.0	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	224.5	215.7	81.6	75.8	99.6	99.2	100.0	80.3
Male	223.6	217.2	82.4	77.0	100.0	100.0	100.0	75.6
Female	225.3	214.2	80.8	74.5	99.2	98.3	100.0	85.8
White	227.0	217.4	83.0	77.5	99.5	98.9	100.0	76.3
African American	211.0	201.5	75.0	69.6	100.0	100.0	100.0	93.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.9
With Disabilities	198.5	192.1	66.4	67.0	100.0	100.0	100.0	57.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.7	207.6	77.5	71.6	99.2	98.5	100.0	75.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4203026

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

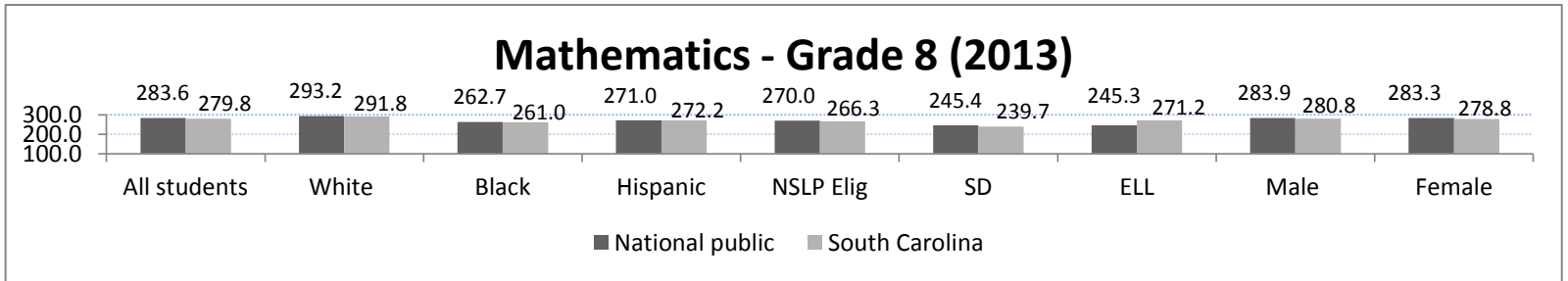
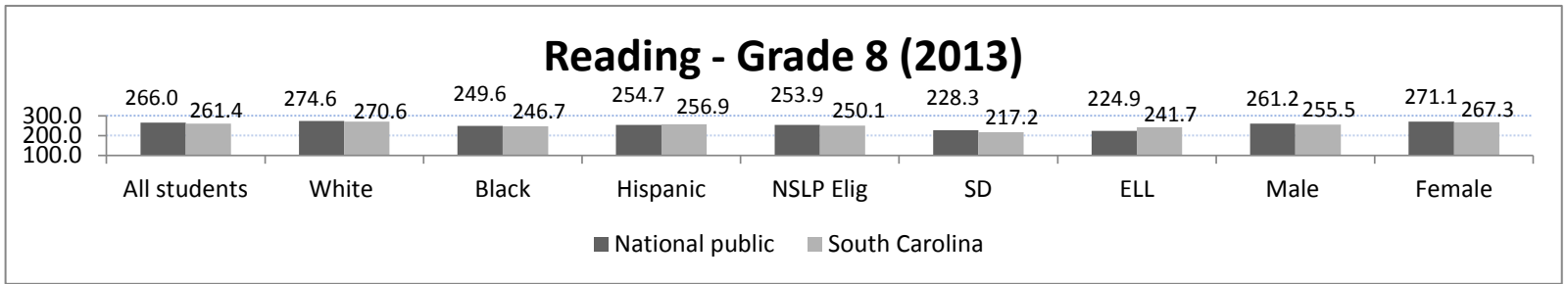
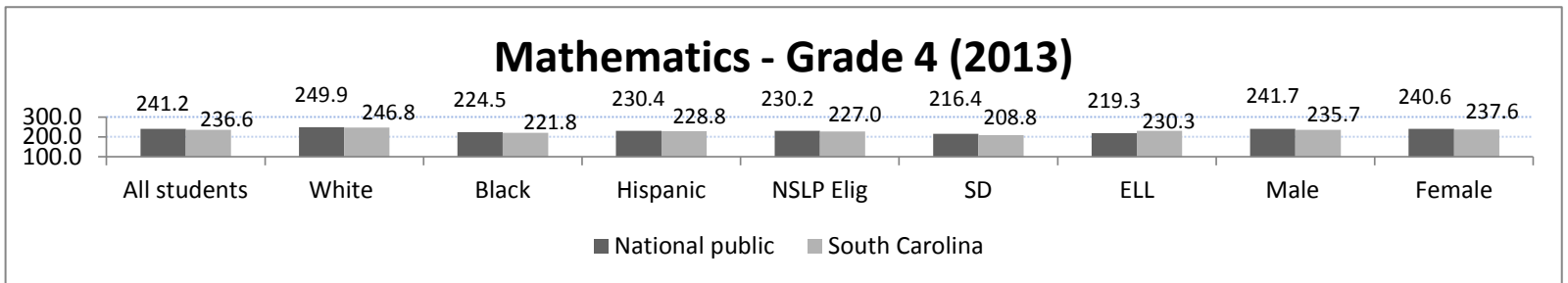
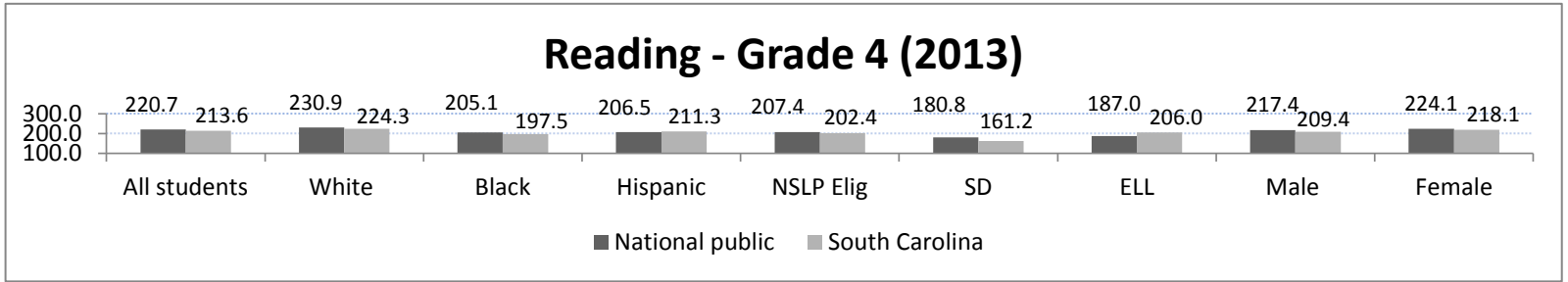
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample