



## Gettys D. Broome High School

381 Cherry Hill Road  
Spartanburg, SC 29307

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	909 Students	
<b>Principal</b>	Todd E. Hardy	864-279-6700
<b>Superintendent</b>	James O. Ray	864-279-6000
<b>Board Chair</b>	Eddie Dearybury	864-279-6000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Average</b>
2012	Good	Below Average
2011	Good	Below Average
2010	Good	At-Risk
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
27	11	2	0	3

\* Ratings are calculated with data available by 12/14/2013.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2011	2012	2013	2011	2012	2013
Passed 2 subtests (%)	78.4%	77.4%	81.9%	77.8%	80.1%	80.9%
Passed 1 subtest (%)	13.0%	11.1%	10.6%	12.7%	12.7%	12.2%
Passed no subtests (%)	8.7%	11.5%	7.5%	9.5%	7.4%	6.8%

**HSAP Passage Rate by Spring 2013**

Percent	Our High School	High Schools with Students Like Ours
	91.4%	91.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012*	2013	2012	2013
Number of Students in Four-Year Cohort	229	207	282	275
Number of Graduates in Cohort	176	162	208	207
Rate	76.9%	78.3%	74.8%	76.1%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2012	2013	2012	2013
Number of Students in Cohort	239	229	285	268
Number of Graduates in Cohort	194	177	217	204
Rate	81.2%	77.3%	76.7%	75.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.4%	75.2%
English 1	76.7%	71.0%
Biology 1/Applied Biology 2	87.8%	78.3%
US History and the Constitution	64.4%	61.4%
All Tests	76.1%	71.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=909)</b>				
Retention rate	2.8%	Down from 4.7%	3.2%	2.9%
Attendance rate	94.2%	Down from 94.5%	95.1%	95.1%
Served by gifted and talented program	13.2%	N/A	20.2%	17.5%
With disabilities	15.4%	N/A	12.4%	11.9%
Older than usual for grade	6.5%	N/A	7.6%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 0.8%	1.2%	1.1%
Enrolled in AP/IB programs	10.5%	Up from 10.1%	17.1%	15.1%
Successful on AP/IB exams	86.0%	Up from 78.7%	50.5%	51.5%
Eligible for LIFE Scholarship	57.1%	Down from 57.6%	30.5%	30.6%
Annual dropout rate	2.1%	Up from 1.8%	2.6%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	4.2%	7.2%
Enrollment in career/technology courses	220	Up from 215	482	418
Students participating in work-based experiences	0.0%	Down from 7.0%	18.0%	14.6%
Career/technology students attaining technical skills	74.3%	Down from 87.9%	83.9%	84.8%
Career/technology completers placed	N/A	N/A	99.1%	98.3%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	67.3%	Down from 70.6%	64.3%	63.4%
Continuing contract teachers	78.8%	Down from 94.1%	84.8%	78.8%
Teachers returning from previous year	88.0%	Down from 92.2%	87.3%	86.2%
Teacher attendance rate	93.6%	Down from 94.3%	95.2%	95.2%
Average teacher salary*	\$51,784	Up 2.1%	\$49,469	\$48,699
Professional development days/teacher	9.0 days	Down from 11.7 days	11.6 days	9.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 26.3 to 1	28.0 to 1	26.9 to 1
Prime instructional time	86.1%	Down from 87.1%	88.2%	89.0%
Dollars spent per pupil**	\$9,543	Up 10.1%	\$7,477	\$7,919
Percent of expenditures for teacher salaries**	50.0%	Up from 49.7%	56.0%	57.0%
Percent of expenditures for instruction**	54.0%	Up from 53.0%	59.0%	60.0%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	74.7%	Down from 88.1%	96.4%	97.7%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	15.0	11.0
Classical language program assessment	N/A	N/A	N/A	15.0

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2013		End of Course Tests Passage Rate		On-time Graduation Rate, 2013	
	n	%	t	%	n	%
All Students	187	91.4%	840	76.1%	207	78.3%
<b>Gender</b>						
Male	109	86.2%	435	74.7%	120	71.7%
Female	78	98.7%	405	77.5%	87	87.4%
<b>Racial/Ethnic Group</b>						
White	139	92.8%	625	80.6%	154	76.6%
African American	34	82.4%	147	56.5%	38	81.6%
Asian/Pacific Islander	N/A	N/A	14	64.3%	N/A	N/A
Hispanic	10	100.0%	41	82.9%	11	81.8%
American Indian/Alaskan	N/A	N/A	13	69.2%	N/A	N/A
<b>Disability Status</b>						
Disabled	26	65.4%	133	51.1%	30	43.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	30	66.7%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	101	87.1%	452	69.9%	110	66.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

Broome High School has experienced academic success in many areas this past school year, and the incorporation of technology into all areas of the curriculum continued to be a major focus. We continue to see great gains on the U.S. History and Biology End-of-Course Exams, while English remains strong.

Broome led the way with environmentally friendly instruction by adding Green STEM 4 to the curriculum last year. The Green STEM program is designed to integrate concepts of “green” technologies with science, engineering, computer technology, and math. Dual enrollment programs, Advanced Placement classes, and the Scholars Academy allowed students to earn college credits while still enrolled in high school, which gives them a head start in post secondary learning. We had eight students enrolled in the Scholars Academy; forty students took advantage of our AP offerings, and more than one hundred were enrolled in dual credit courses.

Classroom teachers continued to differentiate instruction and excelled at integrating instructional technology into their lessons. Online learning programs such as Aventa, Carnegie, and Test GEAR were used to recover course credits, re-teach, and strengthen learning. Power Teacher/Power School provided parents online access to their students’ grades and attendance.

College LINK and Gateway to College, programs offered through a partnership between the Spartanburg County school districts and Spartanburg Community College, provided students who are potential dropouts an avenue to complete their high school diploma and gain college credits. Pregnant students and students with children attend life-skills and parenting workshops throughout the year. Career awareness activities provided students the opportunity to hear guest speakers, learn how to use computer software applications, participate in field studies, and participate in job shadowing activities.

Broome High School continues to emphasize excellence in all of our students, while our faculty and staff are encouraged to push our students to achieve their full potential.

Todd Hardy, Principal  
 Tonya Foster, School Improvement Chair

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	50	167	96
Percent satisfied with learning environment	96%	73.6%	89.6%
Percent satisfied with social and physical environment	96.1%	77.4%	83.2%
Percent satisfied with school-home relations	82.7%	79.1%	80.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

<b>Overall Weighted Points Total</b>	<b>77.7</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Gettys D. Broome High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality Data**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
<b>Grades 9-12</b>							
All Students	236.5	230.7	81.2	72.7	100.0	100.0	76.9
Male	231.5	230.8	80.7	73.9	100.0	100.0	74.4
Female	241.8	230.5	81.6	71.1	100.0	100.0	79.5
White	241.7	235.0	82.3	73.8	100.0	100.0	76.3
African American	220.3	214.8	75.2	67.4	100.0	100.0	74.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	90.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	211.1	203.7	N/A	N/A	100.0	100.0	40.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227.4	222.9	79.8	70.7	100.0	100.0	62.6
Annual Measurable Objective (AMO)	226	223	77	73	95.0	95	74.1

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
<b>English/Language Arts</b>								
All Students	2012	226	99.6	15.6	33.3	33.8	17.3	51.1
	2013	227	100.0	8.4	27.8	27.8	36.1	63.9
<b>Mathematics</b>								
All Students	2012	226	100.0	18.1	31.0	27.0	23.9	50.9
	2013	227	100.0	17.2	28.2	30.4	24.2	54.6

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