



Broome High School

381 Cherry Hill Road
Spartanburg, SC 29307

Grades	9-12 High School	
Enrollment	875 Students	
Principal	Todd E. Hardy	864-279-6700
Superintendent	Dr. James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Below Average
2011	Good	Below Average
2010	Good	At-Risk
2009	Good	Average
2008	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
18	17	5	0	2

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	79.9%	78.4%	77.4%	80.0%	77.8%	80.1%
Passed 1 subtest (%)	9.4%	13.0%	11.1%	10.7%	12.7%	12.7%
Passed no subtests (%)	10.7%	8.7%	11.5%	9.5%	9.5%	7.4%

HSAP Passage Rate by Spring 2012

Percent	Our High School	High Schools with Students Like Ours
	90.3%	91.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	247	229	296	282
Number of Graduates in Cohort	191	176	212	208
Rate	77.3%	76.9%	72.4%	74.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	216	239	297	285
Number of Graduates in Cohort	159	194	210	217
Rate	73.6%	81.2%	69.9%	76.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.9%	76.5%
English 1	77.6%	68.8%
Biology 1/Applied Biology 2	78.9%	78.6%
US History and the Constitution	59.7%	51.7%
All Tests	74.8%	68.9%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=875)				
Retention rate	4.7%	Down from 6.7%	3.0%	3.0%
Attendance rate	94.5%	Up from 93.7%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.8%	0.9%
Enrolled in AP/IB programs	10.1%	Down from 16.6%	14.4%	13.4%
Successful on AP/IB exams	78.7%	Up from 68.7%	51.5%	50.9%
Eligible for LIFE Scholarship	57.6%	Up from 54.2%	30.5%	30.1%
Annual dropout rate	1.8%	Down from 2.2%	2.9%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	2.3%	2.7%
Enrollment in career/technology courses	215	Up from 194	441	395
Students participating in work-based experiences	7.0%	Up from 20.6%	7.1%	7.4%
Career/technology students attaining technical skills	87.9%	Up from 83.5%	84.8%	84.0%
Career/technology completers placed	N/A	N/A	100.0%	98.4%
Teachers (n=51)				
Teachers with advanced degrees	70.6%	Down from 70.8%	63.8%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.2%	Up from 88.7%	89.1%	86.6%
Teacher attendance rate	94.3%	Down from 95.4%	95.2%	95.2%
Average teacher salary*	\$50,736	Up 1.6%	\$48,159	\$47,326
Professional development days/teacher	11.7 days	Up from 7.3 days	9.7 days	9.7 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	26.3 to 1	Down from 27.6 to 1	28.5 to 1	27.1 to 1
Prime instructional time	87.1%	Down from 87.8%	88.7%	89.4%
Dollars spent per pupil**	\$8,671	Down 2.6%	\$7,519	\$7,708
Percent of expenditures for teacher salaries**	49.7%	Up from 49.4%	56.5%	57.1%
Percent of expenditures for instruction**	53.0%	Down from 54.2%	59.6%	59.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	88.1%	Up from 53.0%	97.2%	97.8%
Character development program	Excellent	Up from Below Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	207	90.3%	819	74.8%	229	76.9%
Gender						
Male	109	89.0%	436	71.6%	117	74.4%
Female	98	91.8%	383	78.6%	112	79.5%
Racial/Ethnic Group						
White	159	91.8%	585	77.9%	173	76.3%
African American	36	80.6%	165	60.0%	39	74.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	37	86.5%	10	90.0%
American Indian/Alaskan	N/A	N/A	22	90.9%	N/A	N/A
Disability Status						
Disabled	29	58.6%	116	50.9%	32	40.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	30	76.7%	N/A	N/A
Socio-Economic Status						
Subsidized meals	103	87.4%	434	70.7%	123	62.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Broome High School experienced academic success in many areas during the 2011-2012 school year, with integrating technology into the curriculum continuing to be a major focus. End-of-Course Exam results were outstanding with Algebra 1, English 1, U.S. History and Biology all ranked above state average.

One of only five pilot sites across the state, BHS led the way with cutting-edge instruction with the addition of a Green STEM III course that integrates the concepts of "green" technologies with science, engineering, computer technology, and math. Dual enrollment programs, Advanced Placement classes, and the Scholars Academy allowed students to earn college credits while still enrolled in high school - a great head start on a post secondary degree. Eight students were enrolled in the Scholars Academy, 40 students in AP offerings, and 103 students in dual credit courses.

Classroom teachers continued to differentiate instruction and integrate instructional technology into their lessons. Virtual learning programs such as Aventa/K12, Carnegie Algebra and Geometry, and Test GEAR were used to recover course credits, re-teach content, and strengthen student learning. Power Teacher/Power School provided parents online access to their students' grades and attendance.

The Air Force Junior ROTC unit was recognized with the Outstanding Organization Award from JROTC Headquarters for the second consecutive year. This is the highest honor that our program has achieved. This award recognizes JROTC units that have performed above normal expectations and distinguished themselves through outstanding service to their school and community while meeting the Air Force Junior ROTC mission of producing better citizens for America.

Through a partnership between the Spartanburg County school districts and Spartanburg Community College, College LINK and Gateway to College programs provided students, who are at-risk of dropping out, an alternative route to complete their high school diploma and earn college credits. Life-skills and parenting workshops were also provided to students with these needs throughout the year. Career awareness activities provided students the opportunity to hear guest speakers, learn how to use computer software applications, participate in field studies, and participate in job shadowing activities.

Broome High School continues to emphasize excellence in all of our students, while our faculty and staff are encouraged to push our students to achieve their full potential.

Todd Hardy, Principal

Tonya Foster, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	153	94
Percent satisfied with learning environment	90.3%	82.9%	82.4%
Percent satisfied with social and physical environment	86.7%	81.7%	75.8%
Percent satisfied with school-home relations	73.3%	92.2%	79.3%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Broome High School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
Grades 9-12							
All Students	229	230	84	71	99.6	100.0	77.3
Male	227	228	85	73	99.2	100.0	76.0
Female	232	231	83	69	100.0	100.0	78.7
White	230	231	86	73	100.0	100.0	75.3
African American	224	223	N/A	65	96.8	100.0	83.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	91.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	210	204	N/A	N/A	100.0	100.0	47.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	227	225	81	68	99.2	100.0	69.6
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	209	99.0	11.2	33.2	27.6	28.1	62.8
	2012	226	99.6	14.2	33.8	34.2	17.8	66.2
Mathematics								
All Students	2011	209	99.5	15.7	30.5	32.0	21.8	63.5
	2012	226	100.0	16.8	31.4	27.3	24.5	60.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample