Broome High

381 Cherry Hill Rd
Spartanburg, SC 29307

Grades	9-12 High School	
Enrollment	933 Students	
Principal	Mr. Joel McCracken	864-279-6700
Superintendent	James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Average**
2008	Good	Average
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	8	23	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	88.6	81.5	80.9	77.8	81.0	75.8
Passed 1 subtest (%)	5.3	9.0	11.4	12.2	10.4	13.0
Passed no subtests (%)	6.1	9.5	7.7	10.0	8.7	11.2

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	96.1%	94.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	227	279
Number of Diplomas	193	204
Rate	85.0%	74.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.6	73.0
English 1	72.6	62.9
Physical Science	62.2	56.3
US History and the Constitution	42.9	40.7
All Tests	65.4	57.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=933)				
Retention rate	5.6%	Down from 6.0%	4.7%	4.8%
Attendance rate	92.0%	Down from 92.9%	95.1%	95.5%
Eligible for gifted and talented	17.0%	Up from 14.3%	12.8%	9.2%
With disabilities other than speech	11.7%	Down from 12.0%	13.7%	12.6%
Older than usual for grade	6.1%	Up from 5.7%	8.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	1.3%	1.2%
Enrolled in AP/IB programs	18.6%	Up from 15.0%	14.4%	13.2%
Successful on AP/IB exams	55.3%	Up from 54.3%	51.0%	55.6%
Eligible for LIFE Scholarship	49.5%	Down from 61.6%	31.2%	29.8%
Annual dropout rate	0.9%	Down from 1.5%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.9%	3.0%
Enrollment in career/technology courses	588	Up from 532	649	523
Students participating in work-based experiences	51.0%	Up from 25.3%	16.2%	12.9%
Career/technology students attaining technical skills	84.3%	Up from 82.5%	79.1%	79.3%
Career/technology completers placed	N/A	N/A	97.3%	98.8%
Teachers (n=51)				
Teachers with advanced degrees	66.7%	Down from 69.8%	61.1%	58.6%
Continuing contract teachers	74.5%	Down from 75.5%	76.0%	71.6%
Teachers with emergency or provisional certificates	8.3%	Up from 4.3%	5.3%	8.1%
Teachers returning from previous year	80.3%	Up from 78.3%	85.7%	85.0%
Teacher attendance rate	95.4%	Down from 96.1%	95.7%	95.5%
Average teacher salary*	$50,531	Up 3.4%	$48,195	$47,761
Professional development days/teacher	20.3 days	Down from 21.3 days	11.2 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Up from 24.9 to 1	26.4 to 1	26.1 to 1
Prime instructional time	86.1%	Down from 87.1%	90.3%	89.8%
Dollars spent per pupil**	$8,801	Up 5.0%	$7,414	$7,883
Percent of expenditures for teacher salaries**	46.0%	Up from 45.4%	54.7%	54.1%
Percent of expenditures for instruction**	51.8%	Up from 51.0%	60.6%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 90.4%	98.2%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	Average	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

*   Includes current year teachers contracted for 185 or more days.

**   Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	203	96.1%	895	65.4%	227	85.0%	No
Gender							
Male	98	93.9%	459	69.7%	115	83.5%	N/A
Female	105	98.1%	436	60.8%	112	86.6%	N/A
Racial/Ethnic Group							
White	158	96.2%	691	68.9%	173	82.7%	N/A
Africian American	40	97.5%	156	48.1%	48	95.8%	N/A
Asian/Pacific Islander	N/A	N/A	17	70.6%	N/A	N/A	N/A
Hispanic	N/A	N/A	25	72.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	17	52.9%	85	50.6%	20	35.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	35	48.6%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	84	92.9%	497	59.4%	96	80.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Report of Principal and School Improvement Council

Broome High School has experienced another extraordinary year of success. Academic excellence and data-driven decision making continued to be the primary focus for all instructional leaders and faculty at Broome High School. Teachers continued to use technology to deliver instruction and effectively engage students at all levels of learning.

Broome High School was named a bronze medalist in the December issue of U.S. News & World Report–America's Best High Schools. U.S. News & World Report—in collaboration with School Evaluation Services a K-12 data research and analysis business providing parents with education data—analyzed academic and enrollment data from more than 21,000 public high schools to find the very best across the country. These top schools were placed into gold, silver, bronze, or honorable mention categories. Broome High School was one of nineteen schools recognized in the state, and one of six in the upstate.

The Academic Reinforcement Center (ARC) continued to facilitate the academic growth and success for all students. In addition to being staffed during the school day, content area teachers are available in the ARC before and after school, providing students with multiple opportunities to receive assistance. While in the ARC, students can work on class work/homework, re-take tests, complete assigned NovaNet modules, and prepare for important assessments such as the ACT, SAT, HSAP, and/or SC EOCEP using various software programs.

Students distinguished themselves throughout the year. In 2008-2009, our seniors received a total of $2,857,976 in scholarships. One hundred percent of our seniors passed HSAP. Sixty percent of our seniors participated and earned college credit through dual enrollment programs. Five culinary arts students placed FIRST in the South Carolina Prostart Student Invitational and then went on to compete and place in the National Prostart student competition in San Diego, California. A fire fighting student won the SC SkillsUSA competition for firefighting and will compete in the national completion in Kansas City, Missouri. The BHS Royal Regiment was awarded the Festival Rating of "Superior" at the 2008 South Carolina Upper State Marching Band Championships. This is the highest possible rating a band can receive at the SC Music Educators-sponsored event.

Our staff also received numerous awards. The SC Chapter of National School Public Relations Association recognized Broome for seven school level awards. Various staff members were selected to present at national conferences in the areas of literacy and data analysis for improving student achievement.

The emphasis on student excellence and achievement continues to be given top priority. Through interactive technology, the integration of reading and writing in all subject areas, and the detailed analysis of student achievement, we will continue to ensure that all students are successful.

Dr. Vernon Prosser, Principal
Mrs. Donna Floyd, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	157	107
Percent satisfied with learning environment	96.3%	88.5%	87.7%
Percent satisfied with social and physical environment	100.0%	87.7%	85.8%
Percent satisfied with school-home relations	80.0%	90.3%	83.2%

*   Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Adequate Yearly Progress   NO

This school met 14 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status   N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

HSAP Performance By Group

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
All Students	246	100	10.3	37.9	29.2	22.6	63.8	64.1	61.8	No	Yes
Male	123	100	13.2	34.7	30.6	21.5	65.3	65.6	57.4	N/A	N/A
Female	123	100	7.4	41	27.9	23.8	62.3	62.6	66.1	N/A	N/A
White	176	100	8	32	31.4	28.6	69.1	69.3	74.3	Yes	Yes
Africian American	53	100	11.8	52.9	27.5	7.8	56.9	57.7	44.9	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	26	100	42.3	42.3	11.5	3.8	26.9	26.9	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	128	100	12.8	52.8	24.8	9.6	49.6	50.4	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
All Students	246	100	16.5	32.5	25.9	25.1	66.3	66.5	62.7	Yes	Yes
Male	123	100	15.7	30.6	24.8	28.9	69.4	69.7	61.8	N/A	N/A
Female	123	100	17.2	34.4	27	21.3	63.1	63.4	63.6	N/A	N/A
White	176	100	15.4	28	25.1	31.4	70.3	70.5	75.1	Yes	Yes
Africian American	53	100	19.6	45.1	33.3	2	58.8	59.6	45.1	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	26	100	53.8	30.8	11.5	3.8	26.9	26.9	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	128	100	23.2	43.2	20.8	12.8	50.4	51.2	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
All Students	246	95.1	52.0	19.5	13.0	10.6	23.6	N/A	N/A	N/A	N/A
Male	123	91.9	43.9	17.9	13.0	17.1	30.1	N/A	N/A	N/A	N/A
Female	123	98.4	60.2	21.1	13.0	4.1	17.1	N/A	N/A	N/A	N/A
White	176	95.5	46.6	19.9	15.3	13.6	29.0	N/A	N/A	N/A	N/A
Africian American	53	92.5	66.0	18.9	5.7	1.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	26	73.1	53.8	7.7	11.5	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	128	95.3	67.2	17.2	7.0	3.9	10.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	214	98.6	12.6	28.2	35.4	23.8	71.4	71.5	69.7
	2009	246	100	10.3	37.9	29.2	22.6	63.8	64.1	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	214	98.1	15.1	25.4	41	18.5	71.2	71.4	67.2
	2009	246	100	16.5	32.5	25.9	25.1	66.3	66.5	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample