



Broome High

381 Cherry Hill Rd
Spartanburg, SC 29307

Grades	9-12 High School	
Enrollment	914 Students	
Principal	Dr. Vernon Prosser	864-279-6700
Superintendent	Dr. James O. Ray	864-279-6000
Board Chair	Mr. Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Average
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	6	19	2	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

Percent	Our High School			High Schools with Students Like Ours		
	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	81.5	88.6	81.5	76.0	77.8	81.0
Passed 1 subtest (%)	7.6	5.3	9.0	10.8	12.2	10.4
Passed no subtests (%)	10.9	6.1	9.5	13.2	10.0	8.7

HSAP Passage Rate by Spring 2008

Percent	Our High School	High Schools with Students Like Ours
	92.4%	93.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	198	238
Number of Diplomas	148	175
Rate	74.7%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	80.8	76.1
English 1	78.2	64.7
Physical Science	63.9	55.4
All Tests	73.5	65.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=914)				
Retention rate	6.0%	Down from 7.7%	6.1%	6.1%
Attendance rate	92.9%	Down from 93.5%	95.0%	95.0%
Eligible for gifted and talented	14.3%	Down from 15.8%	13.0%	8.3%
With disabilities other than speech	12.0%	Up from 11.2%	14.4%	13.0%
Older than usual for grade	5.7%	Up from 3.9%	8.3%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Down from 0.2%	1.6%	1.5%
Enrolled in AP/IB programs	15.0%	Up from 14.7%	11.5%	11.4%
Successful on AP/IB exams	54.3%	N/A	51.0%	54.3%
Eligible for LIFE Scholarship	61.6%	Up from 10.9%	31.8%	30.5%
Annual dropout rate	1.5%	Down from 1.6%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.6%	3.1%
Enrollment in career/technology courses	532	Up from 25	559	559
Students participating in work-based experiences	25.3%	Down from 28.3%	12.6%	10.6%
Career/technology students attaining technical skills	82.5%	Up from 45.8%	80.0%	79.6%
Career/technology completers placed	N/A	N/A	97.8%	98.5%
Teachers (n=53)				
Teachers with advanced degrees	69.8%	Up from 68.0%	60.9%	57.4%
Continuing contract teachers	75.5%	Down from 76.0%	72.0%	69.6%
Teachers with emergency or provisional certificates	4.3%	Down from 6.7%	7.1%	8.7%
Teachers returning from previous year	78.3%	Up from 75.3%	87.1%	85.0%
Teacher attendance rate	96.1%	Down from 96.5%	95.4%	95.4%
Average teacher salary	\$48,858	Up 2.3%	\$45,998	\$46,061
Professional development days/teacher	21.3 days	Up from 19.7 days	11.6 days	11.4 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 24.2 to 1	26.4 to 1	25.4 to 1
Prime instructional time	87.1%	Down from 89.1%	89.3%	89.1%
Dollars spent per pupil*	\$8,381	Down 0.6%	\$6,975	\$7,279
Percent of expenditures for teacher salaries*	45.4%	Up from 45.1%	54.5%	55.3%
Percent of expenditures for instruction*	51.0%	Down from 51.7%	59.7%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	90.4%	Up from 90.0%	93.8%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Good	Good
Classical Language Program Assessment	N/A	N/A	Good	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	198	92.4%	736	73.5%	198	74.7%	No
Gender							
Male	98	89.8%	385	72.5%	100	71.0%	N/A
Female	99	94.9%	351	74.6%	98	78.6%	N/A
Racial/Ethnic Group							
White	155	93.5%	530	77.9%	153	75.2%	N/A
African American	34	85.3%	167	59.9%	37	75.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	23	69.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	20	45.0%	89	38.2%	21	23.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	92	89.1%	370	61.1%	95	67.4%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

Broome High School experienced another extraordinary year of success. Academic excellence and data-driven decision-making continued to be our primary focus. The administrative team made using data a priority for all staff development sessions. Teachers met with an administrator each semester to discuss ways to use data to make important instructional decisions. Teachers continued to use differentiation as a tool for meeting students where they are and connecting with them individually.

By using technology to deliver instruction, teachers were able to engage effectively students at all levels of learning. Electronic microscopes, graphing calculator navigators, phonic ear amplification sound systems, Promethean interactive boards, digital cameras, digital video recorders, and web-based software continue to be used by Broome High School teachers to create interactive learning environments.

The Academic Reinforcement Center (ARC) continued to facilitate the academic growth and success for all students. While in the ARC, before, during, and after school, students can work on class work/homework, re-take tests, complete self-paced software lessons using NovaNet, and prepare for college entrance exams, including the ACT and SAT, and important state accountability assessments such as the High School Assessment Program (HSAP) and/or South Carolina End-of-Course Examination Program (SCEOCEP).

Students distinguished themselves throughout the year. In 2007-2008, our seniors received a total of \$2,914,996 in scholarships. More than fifteen students earned over 100 hours of college credit through a dual enrollment program at Spartanburg Community College. At the annual 2007-2008 South Carolina Music Educators Solo and Ensemble Festival, Broome's CenturionSound received a Superior rating for large ensemble choir, and four other students earned superior and excellent ratings for solos. CenturionSound also performed at the South Carolina School Board Convention in Hilton Head. The South Carolina Association of Student Councils awarded Broome Student Government Association with the class A/AA Outstanding Student Council of the Year award.

The SC Chapter of National School Public Relations Association recognized Broome for the following: Principal's Newsletter, Course and Career Guide, Programs of Study, and I'm a Woman Concert Video Commercial. A social studies teacher was awarded a C-SPAN Fellowship and will study at C-SPAN headquarters this summer. During the year, several teams of presenters were invited to national conferences to present on effective instructional practices.

The emphasis on student excellence and achievement continues to be given top priority. Through interactive technology, the integration of reading and writing in all subject areas, and a detailed analysis of student achievement, we will continue to ensure that all students are successful.

Dr. Vernon Prosser, Principal
Donna Floyd, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	35	161	96
Percent satisfied with learning environment	82.9%	89.4%	88.5%
Percent satisfied with social and physical environment	100.0%	92.5%	83.9%
Percent satisfied with school-home relations	85.7%	94.3%	84.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 16 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.7%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	214	98.6	12.6	28.2	35.4	23.8	71.4	71.5	69.7	Yes	Yes
Male	108	97.2	14.6	35	32	18.4	65	65.4	64.6	N/A	N/A
Female	106	100	10.7	21.4	38.8	29.1	77.7	77.7	74.8	N/A	N/A
White	162	99.4	10.8	23.6	36.9	28.7	76.4	76.6	81.7	Yes	Yes
African American	45	95.6	20.9	44.2	30.2	4.7	51.2	51.2	53.6	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	31	96.8	53.6	32.1	10.7	3.6	25	25	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	97	97.9	16.1	32.3	39.8	11.8	62.4	62.4	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	214	98.1	15.1	25.4	41	18.5	71.2	71.4	67.2	Yes	Yes
Male	108	97.2	19.4	24.3	42.7	13.6	68	68.3	66.3	N/A	N/A
Female	106	99.1	10.8	26.5	39.2	23.5	74.5	74.5	68	N/A	N/A
White	162	98.8	14.1	19.9	44.2	21.8	76.3	76.4	79.6	Yes	Yes
African American	45	95.6	20.9	41.9	32.6	4.7	51.2	51.2	49.7	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	31	96.8	50	35.7	14.3	0	21.4	21.4	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	97	97.9	19.4	30.1	38.7	11.8	65.6	65.6	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	285	96.5	58.2	17.2	10.9	10.2	21.1	N/A	N/A	N/A	N/A
Male	148	97.3	56.1	16.2	9.5	15.5	25.0	N/A	N/A	N/A	N/A
Female	137	95.6	60.6	18.2	12.4	4.4	16.8	N/A	N/A	N/A	N/A
White	204	96.6	52.9	17.6	12.7	13.2	26.0	N/A	N/A	N/A	N/A
African American	67	95.5	74.6	14.9	4.5	1.5	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	38	89.5	81.6	5.3	2.6	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	143	95.8	76.2	10.5	4.9	4.2	9.1	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	230	99.1	6.8	21.4	41.4	30.5	78.2	78.2	70.7
	2008	214	98.6	12.6	28.2	35.4	23.8	71.4	71.5	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	230	99.1	10.9	30.0	29.5	29.5	74.1	74.1	62.2
	2008	214	98.1	15.1	25.4	41	18.5	71.2	71.4	67.2

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